



## Learning Project Week beginning 11.5.20

### Year Group: Year 1

Weekly Phonics Tasks	Weekly Reading Tasks
<p><b>Task 1</b> Practise reading the igh sound (igh, ie, i-e,y). Practise reading the sound in words.</p> <p><b>Task 2</b> Practise writing the igh sound (igh, ie, i-e,y) in words and sentences.</p> <p><b>Task 3</b> Practise reading a mix of set 2 and 3 sounds in the words attached.</p> <p><b>Task 4</b> Practise reading alien words and challenge yourself to read words with more than one syllable by splitting the word into 2 or 3 parts.</p> <p><b>Task 5</b> Spot the igh sounds in the attached passage.</p> <p>*Please refer to the 'phonics week 4' document.</p> <p>Live RWI Speed Sound sessions will be available daily on the Ruth Miskin YouTube channel. Set 1 Speed Sounds at 9.30 am and again at 12.30 pm (Mrs. Kelly's group) Set 2 Speed Sounds at 10.00 am and again at 1.00 pm (Miss. George and Mrs. Walsh's group) Set 3 Speed Sounds at 10.30 am and again at 1.30 pm Mrs. Walsh, Miss. Chander, Mrs. Stevenson and Mr. Monk's group)</p>	<p>Choose any story book from home or online at <a href="https://www.booktrust.org.uk/">https://www.booktrust.org.uk/</a> , Oxford Owl, Storyline Online, International Children's Digital Library, Open Library, Amazon's Free Kids Ebooks, Barnes &amp; Noble Free Nook Books for Kids, Mrs. P's Magic Library</p> <p><b>Task 1</b> Write down what your favourite part of the story is and why.</p> <p><b>Task 2</b> Write down which story character you would like to be and why.</p> <p><b>Task 3</b> Complete the activity mats for the tricky words <b>said</b> and <b>you</b></p> <p><b>Task 4</b> Find the tricky red words hidden in the wordsearch.</p>
Weekly Writing and Grammar Tasks	Weekly Maths Tasks

**Task 1-**

Find out information about spiders online or by looking at the attached information.

Write facts about spiders around the picture

**Task 2-** Use the information you have found to write sentences about spiders

**Task 3** Go on a minibeast hunt or think of minibeasts you know. Use the sheet to write about what you saw.

**Task 4** Write a fact file for a minibeast of your own using the sheet to help

**Task 1** Spend 20 minutes on Numbots.

**Task 2** Complete task 1 on the maths sheet, counting forwards and backwards.

**Task 3** Complete task 2 on the maths sheet, counting in 2s.

**Task 4** Complete task 3 on the maths sheet, counting in 5s.

**Task 5** complete task 4 on the maths sheet, counting in 10s.

Here are some songs that might help your children to count in steps of 2, 5 and 10.

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

counting in 2s.

<https://www.youtube.com/watch?v=awKlEMyleA>

Counting in 5s.

<https://www.youtube.com/watch?v=uYRTtwZGwj8>

counting in 10s

Here are some other great resources to practise your maths skills online.

<https://www.topmarks.co.uk/maths-games/daily10> -

On this resources you will need to stay on level 1 to access year 1 learning.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

## Learning Project to be done throughout the week

### PSHE

Do you know of any TV programmes, films or books with pairs of characters who are good friends? Why do they get on well? Do they always get on? What do they enjoy doing together? To have good friends you need to be a good friend. Complete the tasks on PSHE week 4.

### RE

Diwali is a 'festival of lights' for Sikhs. It reminds Sikhs of the release from prison of Guru Hargobind and 52 others. Read the story attached. How would you feel if you were stuck somewhere? How did Guru HarGobind help others?

### History

Think about how toys have changed over time. Can you order the pictures on the timeline of toys your grandparents played with, toys your parents played with and toys you may play with now. ( see attached sheet)

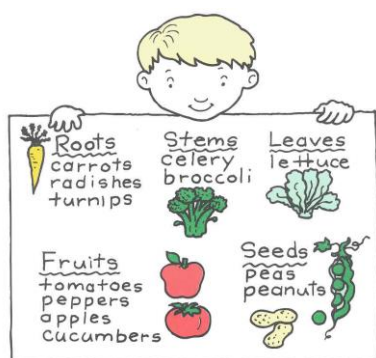
### Science

Which part of the plant do we eat? Watch the video below:

<https://www.youtube.com/watch?v=NeWemluBxVw>

Now go through the attached powerpoint. Recap parts of a plant. Look at the picture, name the plant and say which part of the plant we eat.

Task: Look around the kitchen and choose up to 4 different types of vegetables. Create a poster! Draw each vegetable and write which part of the plant we eat. Tick or cross whether you like this vegetable or not. Here are some examples:



## Additional learning resources parents may wish to engage with

[Espresso](#) - a useful resource filled with interactive games and videos for all subjects.

Log in details on school website under Home Learning/Year 2/ Year 2 links

[Oxford Owl Phonics](#)- additional phonics support

[White Rose Maths](#) - maths

tool

[TT Rockstars and Numbots](#) - access to numbots

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.